

USING FORMATIVE ASSESSMENT LET THE EVIDENCE BE YOUR GUIDE

Formative assessment is about gathering and responding to information on students' progress and making necessary adjustments.

STARTING OUT

1. Deconstruct standards into teachable and learnable nuggets.
2. Maximize the student's role in assessment.
3. Scaffold learning to move students towards achievement of standards.
4. Use assessment motivationally: Focus on progress and achievement.
5. Provide students with meaningful and encouraging feedback.
6. Emphasize strengths while providing opportunities for improvement.

RESPONDING to PREASSESSMENT

1. Build connections to prior experiences.
2. Respond to incoming misconceptions.
3. Vary the mode and methods of learning.
4. Deconstruct concepts and tasks into smaller steps.

RESPONDING DURING INSTRUCTION

1. Adjust pacing and portioning of learning.
2. Maximize opportunities for cooperative learning.
3. Incorporate additional, more personalized, formative assessment.
4. Rely on questioning to identify misconceptions and learning gaps.
5. Respond directly to patterns and trends in learning.
6. Connect new learning to previous understandings and applications.
7. Make thinking visible through a "Think Aloud" or other metacognitive strategies.

RESPONDING BETWEEN LEARNING EXPERIENCES

1. Switch the modality of a planned activity.
2. Create tiered activities based on readiness levels.
3. Offer options for displaying learning.
4. Modify and vary materials and resources.
5. Organize learning with graphic organizers.
6. Customize rubrics for student growth.



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